

Section 7: Assignment 5 Rubric – Mentor Text Lesson

Assignment Characteristic	Unsatisfactory (1)	Basic (2)	Proficient (3)	Exemplary (4)
Text Selection and Teaching Points Aligned to State Standards	The candidate has not identified a text or the text is inappropriate for the grade level.	The candidate has identified a text appropriate to the grade level. The candidate has not explained why the text was chosen. The choice may not be the best choice for the stated teaching point.	The candidate has identified a text appropriate to the grade level. The candidate has briefly explained why the text was chosen. The teaching point is aligned to state standards.	The candidate has identified a text appropriate to the grade level. The candidate has provided a detailed explanation of why the text was chosen. There are multiple opportunities across the text to model the teaching point and the teaching point is aligned to state standards.
Plan to Model Teaching Point & Provide Guided & Independent Practice	The candidate has not provided a plan to model the teaching point	The candidate has provided a plan to model the teaching point, but the plan may miss opportunities for guided and/or independent practice.	The candidate has provided a plan to model the teaching point that provides specifically planned opportunities for guided practice and independent practice.	The candidate has provided a plan to model the teaching point that provides specifically planned opportunities for guided practice and independent practice. The candidate has also included a plan for small group intervention for those students that struggle during independent writing to use the teaching point in their own writing and need more guided practice and modeling.
Spelling and Grammar	The work contains 5 or more spelling or grammatical errors, or the work is not written at a graduate level. The lack of proofreading or writing mastery significantly interferes with the clarity of the work.	The work contains 3-4 spelling or grammatical errors, or the writing is basic in sentence structure. The lack of proofreading or writing mastery detracts from the clarity of the work, but the writer's overall meaning is still clear.	The work contains 1-2 spelling or grammatical errors, but they do not interfere with the clarity of the work. The work is written at a graduate level.	The work contains no spelling or grammatical errors. The work is written at a graduate level or post-graduate level. The writing is well organized and clear.